

# MOCK CSR EXAM, FORM A

## THEORETICAL GRAMMAR, WORD USAGE, AND CAPITALIZATION

The questions in this section are composed of four sentences that are identical except for the two words or word groups in each that are underlined.

**Directions:** *Select the sentence in which both the underlined words or word groups are used correctly.*

- 1A. I demand that you be here to meet with Lee and I.  
B. I demand that you are here to meet with Lee and I.  
**C. I demand that you be here to meet with Lee and me.**  
D. I demand that you are here to meet with Lee and me.
- 2A. She questioned John wanting to do it like she did.  
B. She questioned John wanting to do it as she did.  
C. She questioned John's wanting to do it like she did.  
**D. She questioned John's wanting to do it as she did.**
- 3A. **I don't know whether he knew who you said called.**  
B. I don't know if he knew who you said called.  
C. I don't know whether he knew whom you said called.  
D. I don't know if he knew whom you said called.
- 4A. **Everyone except John and him brought his list to review.**  
B. Everyone except John and he brought his list to review.  
C. Everyone except John and him brought their list to review.  
D. Everyone except John and he brought their list to review.
- 5A. Kay is one of the women who is inferring that from the book they all read.  
B. Kay is one of the women who is implying that from the book they all read.  
C. Kay is one of the women who are implying that from the book they all read.  
**D. Kay is one of the women who are inferring that from the book they all read.**

- 6A. We spent some time every day in planning meetings.  
B. We spent some time everyday in planning meetings.  
C. We spent sometime everyday in planning meetings.  
D. We spent sometime every day in planning meetings.
- 7A. He responded quicker than anyone in the group.  
B. He responded quicker than anyone else in the group.  
C. He responded more quickly than anyone in the group.  
**D. He responded more quickly than anyone else in the group.**
- 8A. I am correct that the number of mistakes are increasing, am I not?  
B. I am correct that the number of mistakes is increasing, aren't I?  
**C. I am correct that the number of mistakes is increasing, am I not?**  
D. I am correct that the number of mistakes are increasing, aren't I?
- 9A. Any one of the girls is capable of doing real well.  
B. Any one of the girls are capable of doing really well.  
C. Any one of the girls are capable of doing real well.  
**D. Any one of the girls is capable of doing really well.**
- 10A. **Each of the men that work in the office has to give it to whoever he thinks is best.**  
B. Each of the men that work in the office have to give it to whoever he thinks is best.  
C. Each of the men that work in the office has to give it to whomever he thinks is best.  
D. Each of the men that work in the office have to give it to whomever he thinks is best.
- 11A. She gave him two gallons of the liquid that she feels is more perfect to remove the stain.  
**B. She gave him two gallons of the liquid that she feels is more nearly perfect to remove the stain.**  
C. She gave him two gallon of the liquid that she feels is more perfect to remove the stain.  
D. She gave him two gallon of the liquid that she feels is more nearly perfect to remove the stain.

- 12A. I went into the meeting room and stayed for a while.  
B. I went into the meeting room and stayed for awhile.  
C. I went in to the meeting room and stayed for a while.  
D. I went in to the meeting room and stayed for awhile.
- 13A. Between you and I, either the chairmen or the CEO are to resign.  
B. Between you and I, either the chairmen or the CEO is to resign.  
C. Between you and me, either the chairmen or the CEO are to resign.  
D. **Between you and me, either the chairmen or the CEO is to resign.**
- 14A. His perspective assistant was not the one who we all wanted to work with.  
B. **His prospective assistant was not the one whom we all wanted to work with.**  
C. His prospective assistant was not the one who we all wanted to work with.  
D. His perspective assistant was not the one whom we all wanted to work with.
- 15A. Every man and woman involved have to feel well before we can start.  
B. Every man and woman involved has to feel good before we can start.  
C. Every man and woman involved have to feel good before we can start.  
D. **Every man and woman involved has to feel well before we can start.**
- 16A. My choice in these circumstances either is new investigations or new reports.  
B. **My choice in these circumstances is either new investigations or new reports.**  
C. My choice in these circumstances are either new investigations or new reports.  
D. My choice in these circumstances either are new investigations or new reports.

- 17A. It is you that all of them thinks is going to do well.  
B. It is you that all of them thinks are going to do well.  
**C. It is you that all of them think are going to do well.**  
D. It is you that all of them think is going to do well.
- 18A. **Some of the jury feel that a visit to the scene is the principal way to determine guilt or innocence.**  
B. Some of the jury feels that a visit to the scene is the principal way to determine guilt or innocence.  
C. Some of the jury feel that a visit to the scene is the principle way to determine guilt or innocence.  
D. Some of the jury feels that a visit to the scene is the principle way to determine guilt or innocence.
- 19A. **He insists that she give Ray and me a chance.**  
B. He insists that she gives Ray and me a chance.  
C. He insists that she give Ray and I a chance.  
D. He insists that she gives Ray and I a chance.
- 20A. Mary was not thought to be she any more.  
**B. Mary was not thought to be she anymore.**  
C. Mary was not thought to be her any more.  
D. Mary was not thought to be her anymore.

## PROOFREADING FOR PUNCTUATION, SPELLING, AND WORD USAGE

This section consists of four-line cases. Each line in each case is a separate test item.

Read each case and determine whether each individual line in the case contains a punctuation error, a spelling error, a word usage error, or no error.

Capitalization, grammar, and hyphenation are not tested in this section.

**Directions:** *Select the option that designates the type of error.*

- A. Punctuation error: Commas, periods, question marks, quotes, dashes, apostrophes, semicolons, or colons that are used incorrectly, omitted, or misplaced.
- B. Spelling error: A word that is misspelled and forms no valid word.  
Example: *defendant* (correct) vs. *defendant* (incorrect).
- C. Word usage error: A word that is spelled correctly but used incorrectly.  
Example: principle/principal, affect/effect, flair/flare, rest/wrest, sometime/some time (limited to similar-sounding words).
- D. No error: The line contains no errors.

21 \_D\_ When the defendant was at the scene, it  
22 \_A\_ was obvious to us although some may not  
23 \_D\_ agree, that he was under the influence of a  
24 \_B\_ drug, a barbituate, and should not drive.

25 \_D\_ The inoculations were given to everyone,  
26 \_A\_ but, because he wasn't there that day, I had  
27 \_D\_ to take him to our family doctor. It was on  
28 \_B\_ the way that the accident occured.

29 \_A\_ The suspect said, "Get your hands up" as he  
30 \_A\_ entered the store. We did because we were  
31 \_B\_ terrified, as he said. There were fourty  
32 \_D\_ people that might have been hurt.

33 \_B\_ I do think I am a connoisseur of fine wines  
34 \_A\_ but in this case, was unable to participate. I  
35 \_B\_ already had one embarrassing DUI and was  
36 \_D\_ panicky with the thought of another.

37 \_D\_ Our trip included Florida, where a cousin of  
38 \_A\_ mine lives and New Jersey, where we visited  
39 \_A\_ a friend. On our way to the base in Texas  
40 \_C\_ the airplane had wind sheer problems.

41 \_A\_ He said he would need: my name, address  
42 \_D\_ and phone number, and a description of one  
43 \_B\_ occurrence if he was going to be able to  
44 \_C\_ thoroughly investigate the incidence taking place.

45 \_B\_ Would you please describe the exhilaration  
46 \_A\_ you say you felt? How did it feel? I really  
47 \_D\_ want to know whether you truly appreciate  
48 \_C\_ the metal that was awarded to you.

49 \_A\_ It was a competent efficient method of  
50 \_A\_ resolving the problem in my opinion. I did  
51 \_D\_ not feel that we should have to tolerate her  
52 \_D\_ attitude and decided to take a new tack.

53 \_A\_ We worked very very hard on that project in  
54 \_B\_ order to meet deadlines. Incidentally, we often  
55 \_D\_ had to work into the night. It was not  
56 \_B\_ believable that they expected that from us.

57 \_C\_ I was told there would be no need to forego  
58 \_A\_ anything, and that I would have all of the  
59 \_D\_ same benefits that I had previously enjoyed.  
60 \_A\_ Deceit is the nicest word I can use for them.

61 \_D\_ John Norris, the chief engineer on the  
62 \_A\_ project called later in the week. He did not  
63 \_D\_ understand what had caused us to hold up  
64 \_A\_ the funding, and what needed to be done.

65 \_A\_ When he said, "Why are you still here," my  
66 \_A\_ answer was, "You have not yet addressed the  
67 \_C\_ problem that I told you about." I walked passed  
68 \_C\_ your office and heard you say he is a leach.

69 C His complexion was modeled and marked by  
70 A several scars so it was still easy to  
71 A identify him. However we still had a big job  
72 B trying to locate him in the myread people there.

73 D Were you at the party that night with your  
74 A brother, your sister, your parents? I know you  
75 C are claiming that there were several palates  
76 B against the wall that you triped over.

77 D I want to ask you whether you and your boss had  
78 A had that discussion often? Did you always  
79 C disagree on that point? You say you wracked  
80 D your brain for a peaceful settlement to the issue.

## VOCABULARY

**Directions:** Choose the word or phrase that is closest in meaning to the word in capital letters.

81. PRECIPITOUS A) rainy **B) sudden** C) previous D) calamitous
82. TYRO **A) novice** B) whirligig C) machinery D) initiation
83. VENIAL A) disgusting B) sinful C) initial **D) excusable**
84. INNOCUOUS A) dangerous B) everywhere **C) harmless** D) timely
85. LUGUBRIOUS **A) mournful** B) important C) solemn D) wooded
86. TURGID **A) swollen** B) unhappy C) extravagant D) salacious
87. PROSCRIBE A) recommend **B) prohibit** C) interpret D) suggest
88. EXPUNGE A) depart **B) remove** C) extrapolate D) emphasize
89. EXPIATE **A) atone** B) annihilate C) exchange D) rejuvenate
90. INTEGRAL A) internal **B) vital** C) numeric D) inside
91. OBIVIATE **A) remove** B) avoid C) hinder D) inculcate
92. CACOPHONOUS A) sweet B) talkative **C) dissonant** D) decadent
93. PULSATE A) roar **B) beat** C) thump D) rattle
94. REDRESS A) clothe B) send **C) remedy** D) scold
95. SEQUESTERED A) deserved B) tired C) surrounded **D) isolated**
96. PORTEND A) make believe **B) predict** C) prevent D) explain
97. COPIOUS A) voracious B) adamant **C) plentiful** D) political
98. SAVORY **A) tasty** B) fresh C) wary D) thrifty
99. METICULOUS A) explosive B) cautious C) haughty **D) careful**
100. PROXIMITY A) beginning B) integrity **C) nearness** D) cause